

REVIEW

of a foreign scientific consultant for getting the degree of Doctor of Philosophy (PhD) in "6D010100-Preschool education and upbringing" for the dissertation work of Myshbaeva Gulmira Muratkyzy *"Development of future teachers' research competence of preschool organizations through the Lesson study methodology"*

1. Relevance of research topic.

The purpose of educational strategy of the Republic of Kazakhstan in connection with the changes in the development of society is not a repetition of systematizing, mastering the acquired knowledge and skills, it is defined as the upbringing of a person who is able to self-govern, self-assess, develop thinking and searching activities, reveal an actual problem, has a high level of cognitive independence to use knowledge and skills in a changing situation.

At present, the relevance of reconsideration of research competence process has considered the modern strategic objectives in education, taking into account international standards for the quality of education and modern requirements and it is defined by the need to improve the education quality, ensure the objectivity of educational outcomes and competitiveness of Kazakhstani learners abroad, level of academic achievement of learners and need to develop common requirements for its research.

The system of development of research competence of future preschool organizations teachers on the basis of lesson study method in the current research of specialists arising from the needs of modern according to the theoretical research and updating of the content of knowledge, the relevance of international assessment system is determined by the contradictions between the practical need for the formation of research competence of future preschool organizations teachers and a lack of methodical support based on the problem of acquiring and on the basis of lesson study method.

Therefore, the dissertation of G.M.Myshbaeva on *"Development of future teachers' research competence of preschool organizations through the Lesson study methodology"* is relevant due to the current demand of society.

2. The level of accuracy and validity of the results.

The researcher G.M.Myshbaeva achieved the following scientific results during the dissertation:

1. The genesis of the system of research competence was revealed.
2. The significance and feature of the development of future preschool organizations teachers' research competence are clarified on the basis of Lesson study method in the educational process.
3. The psychological-pedagogical bases of future preschool organization teachers' research competence development are defined on the basis of Lesson study method.
4. The structural-content model of future preschool organization teachers' research competence development is developed, components, dimensional indicators, levels are defined on the basis of Lesson study method.
5. The method of training future teachers' research competence development of preschool organizations was developed and its effectiveness was tested in practice on the basis of Lesson study method.

3. Theoretical and practical significance of the results.

The works of native and foreign scientists are analyzed thematically, the structure and content of the concepts "competence", "research competence of future preschool teachers", "research" are specified in determining the scientific-theoretical and methodological basis for the development of future preschool organizations teachers' research competence on the basis of Lesson study method.

The structural-substantive model of future preschool organizations teachers' research competence development was developed on the basis of Lesson study method.

Diagnosis is carried out on the basis of Lesson study method, which determines the initial stage of future preschool organizations teachers' research competence development and as a result, a methodical complex consisting of a special course program for teachers on "*Development of future teachers' research competence of preschool organizations through the Lesson study methodology*" was implemented.

The results of research can be used in the educational process in higher and secondary special pedagogical institutions, kindergarten teachers, training centers.

4. Compliance of the dissertation with the requirements to scientific qualified work.

The dissertation work "*Development of future teachers' research competence of preschool organizations through the Lesson study methodology*" are provided by scientific theoretical-methodological bases of research, plan of experimental work, initial and final results obtained in accordance with the objectives of research by the use of mathematical-statistical methods, method with the verification of identified substantive facts, teaching-research and scientific-research activities, system of tasks, introduction of special course to the experiment.

5. Suggestion for the defense (or not to defense) of the dissertation.

I consider the dissertation work of Myshbaeva Gulmira Muratkyzy "*Development of future teachers' research competence of preschool organizations through the Lesson study methodology*" for getting the degree of Doctor of Philosophy (PhD) in specialty "6D010100-Preschool education and upbringing" to be independently implemented, completed, written in accordance with the requirements for dissertations.

I propose to defend Myshbaeva Gulmira Muratovna's work on "*Development of future teachers' research competence of preschool organizations through the Lesson study methodology*" for getting the degree of Doctor of Philosophy (PhD) at the Kazakh National Pedagogical University named after Abai in the Dissertation Council in specialty 6D010100- "Preschool education and upbringing" by noting the theoretical and practical value of dissertation work.

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